

Sociology with Anthropology

Final award	BA (Hons) Cert HE, Dip HE, BA
Intermediate awards available	
Mode of delivery	UEL on campus
UCAS code	L3L6 – Level 4 entry (3 Year full time route)
Details of professional body accreditation	N/A
Relevant QAA Benchmark statements	Sociology and Anthropology
UEL Academic School	Social Sciences
Date specification last up-dated	July 2014

The summary - UCAS programme profile

BANNER BOX:

The Programme is designed to provide students with an understanding of globalisation, cultural diversity, fieldwork methods, social justice, human agency and social change

ENTRY REQUIREMENTS

The minimum requirements for entry for Level 1 entry is 240 UCAS tariff points from: A/AS level (Including 2 A2 passes), GNVQ, AVCE, Scottish Highers, International Baccalaureate. European Baccalaureate, BTEC / SCOTEC Diploma or Relevant Access Course. Other qualifications, including overseas, may be considered.

We also welcome applicants from mature students who do not have formal qualifications but may have relevant experience. Students applying to this Programme will be expected to demonstrate a specific interest in this area of study and should have a commitment to engaging with the subject. Applicants may be invited for interview.

Students may also be admitted through Accreditation of Experiential Learning (AEL) or Accreditation of Certificated Learning (ACL) processes.

At UEL we are committed to working together to build a learning community founded on equality of opportunity - a learning community which celebrates the rich diversity of our student and staff populations. Discriminatory behaviour has no place in our community and will not be tolerated. Within a spirit of respecting difference, our equality and diversity policies promise fair treatment and equality of opportunity for all. In pursuing this aim, we want people applying for a place at UEL to feel valued and know that the process and experience will be transparent and fair and no one will be refused access on the grounds of any protected characteristic stated in the Equality Act 2010

Overseas Qualification

The number of overseas qualifications which are accepted for entry are too numerous to list, but you can get advice from the British Council or our admissions unit on 020 8223 2835 `begin_of_the_skype_highlighting``end_of_the_skype_highlighting`. You must be able to understand and express yourself in both written and spoken English and some evidence e.g. For Level 4 entry a TOEFL score of 550 or an IELTS score of 6.0 (no skill level below 5) would be required.

In the case of applicants whose first language is not English, the University's English Language requirements as detailed on the website at time of application must be met – see <http://www.uel.ac.uk/international/application/english-language-requirements/>

ABOUT THE PROGRAMME

What is Sociology with Anthropology?

The Programme combines sociological and anthropological approaches to the study of society through an exciting range of complementary Modules

Sociology at UEL is approached through the study of globalisation, multiculturalism and identity formation. It examines social diversity, inequality and exclusion and is concerned with issues of social justice and public policy. You will explore changing family structures, gender identity, race, ethnicity, religion, class, the welfare state, nationalism, modern surveillance, social media, new social movements, youth culture and aging. There are a wide range of options reflecting the diversity of concerns within the discipline. It also develops study, research and employability skills needed by today's global citizens

Anthropology at UEL features the study of primate societies, the fossil record, archaeology and contemporary social anthropology, including politics, economics, kinship and religion. Anthropology's core method is ethnographic fieldwork. You will be trained to carry out participant observation among people within their own community. This will lead you to develop professional skills in organising fieldwork, cooperating with others, planning and conducting interviews, making sense of different ways of life, collecting and analysing data, and finally, writing up your results. These are transferable skills, relevant to a wide range of careers. In this multicultural world, any job involving people needs an anthropologist.

Programme structure

The BA in Sociology with Anthropology is three years full time or four years part time. On the full time Programme you take 4 (30 credit) Modules at both level 4 and level 5 and at level 6 you take a (45 credit) Dissertation plus 1 (30 credit) module and 3 (15 credit) Modules from a range of options

Learning environment

Teaching and learning takes a variety of forms, including: lectures, seminars, workshops, on-line support, study-support groups and personal tutorials. Lecture material is placed on Moodle for access by students, along with relevant readings and web sites. Staff also provide comments on assignments prior to their submission and one to one feedback on assessed work

The School is committed to the development of key transferable academic and research skills, which are integrated into our teaching and assessment throughout the degree. First year

students are also provided with additional study skills support to assist them in the early stages of their university career.

In addition, lecturers respond promptly to email enquiries, provide comments on essay drafts prior to submission and one to one feedback on assessed work.

Assessment

The Programme uses a full range of assessment methods including essays, reports, summaries, presentations and exams. The number of assessments per Module varies. But the minimum is one and the maximum is three per Module.

Work experience/placement opportunities

N/A

Project work

All Level Six students undertake a (45 credit) sociological research project (dissertation) that allows you to study in greater depth any subject you have found interesting in the Module of your studies and/or will help you gain employment. 'Anthropological Theory' at Level Five also involves a fieldwork project that allows students to collect and analyse ethnographic data.

Added value

The Programme offer students a thorough-going education in both sociology and anthropology as taught by an experienced, research active team. We offer students the opportunity within their taught Modules to develop research expertise, including fieldwork within Anthropology. The Programme gives graduates the confidence to proceed to post-graduate degrees and a range of professional employment. Our emphasis on combining theoretical understanding with practical research activity is valued highly by employers in a wide range of public professions and private sector businesses

IS THIS THE PROGRAMME FOR ME?

If you are interested in...

- The effects of globalisation on modern Britain
- Multiculturalism, social justice and human rights
- World views from different cultural contexts
- Making sense of the modern world and the social institutions that inform our identities
- Broadening your horizons

If you enjoy...

- Questioning assumptions and beliefs - both your own and those of other people
- Thinking, debating, disputing
- Developing your own arguments that reflect your concerns

- Setting targets that will stretch you
- Developing a reflexive understanding of your own culture

If you want...

- To understand how humans imagine and shape their engagements with others
- To make sense of the local in terms of the global and vice versa
- To make sense of myths, ritual and belief systems
- To critically evaluate social justice in a cosmopolitan world
- To understand politics and economics in small scale and metropolitan societies

Your future career

This Programme is designed for people who want a distinctive theme or focus for their studies and who are interested in the lives of people in other cultures and societies. It offers a range of skills, concepts and insights that you can transfer to careers in both public and private sectors; to central and local government, public bodies, teaching, journalism, pressure groups and NGOs; campaign groups and community organisations. It provides a sound background for people wishing to enter the public services, non-governmental organisations and the voluntary sector. It supports you in taking the first steps in this career by assisting you in securing a work experience/placement opportunity.

How we support you

Whilst at UEL you will have a personal tutor to act as an adviser on academic matters, such as choice of options, and personal matters for when perhaps things don't go quite as planned and to generally advise you about how you might benefit from the various services offered in the university. We offer you a range of data gathering and presentation skills. Study skills support at the start of your Programme and on-going support throughout your Programme. We will help you plan a strategy for building a career – supporting you seeking working experience and placement opportunities, writing a CV, doing a web site, writing letters of introduction, filling in application forms. UEL provides a range of medical, counselling, and financial support and services to all students. There are a wide range of student societies which can enrich your experience of being a student.

Bonus factors

The Sociology with Anthropology Programme at UEL is taught by research-active staff that are passionate about their subjects and committed to providing a world-class education in a socially diverse environment

Programme aims and learning outcomes

What is this programme designed to achieve?

This programme is designed to give you the opportunity to:

- Develop conceptual knowledge of modernity, globalisation and diverse cultural practices.
- Provide an empirical understanding of social structure and the changes it is undergoing.
- Acquire specialist knowledge of individual social theorists.
- Become aware of the importance of historical and comparative analysis.
- Undertake data recovery and analysis
- Be able to draw on materials from a range of sources and demonstrate an ability to synthesize them.
- Be able to assess a range of diverse perspectives and discuss the strengths of each for the understanding of events.
- Prepare for future employment
- Place questions of anthropological and ethnographic concern at the centre of analysis
- Understand and use the concepts, approaches and methods of anthropology and sociology and develop an understanding of their contested nature and the problematic character of inquiry in the discipline
- Develop a capacity to think critically and independently about events, ideas and institutions
- Study in a learning environment that is receptive to the needs and views of students and encourages them to achieve their full potential.

What will you learn?

By the end of the programme will be able to:

Knowledge

- Understand the lives of peoples in contexts very different to those with whom you have previously been familiar
- Know the main arguments surrounding the institutions that characterise people's lives
- Demonstrate a thorough-going understanding of the theoretical issues that underpin the discipline of anthropology and sociology
- Theoretical approaches to modernity, identity formation, globalisation and ethical concerns
- Statistical and empirical data providing an informed overview of changing social structures
- A variety of methodological and research skills
- The ability to communicate in a clear, informed and authoritative fashion

Thinking skills

- Subject the debates, concepts and approaches to politics to critical analysis
- Evaluate different interpretations of world and domestic political events and issues
- Assess political behaviour to understand its links to the social-economic framework
- Understanding a range of academic texts
- Summarising and synthesising theories and evidence
- Access to contemporary debates about the world and the interests that inform them

Subject-Based Practical skills

- Gather, organise and deploy evidence, data and information from a variety of secondary and some primary sources
- Identify, investigate, analyse formulate and advocate solutions to problems
- Construct reasoned argument, synthesize relevant information and exercise critical judgement
- Reflect on learning practices and seek and make use of constructive feedback
- Use of Information Technology and the Internet for information retrieval and presentation
- Qualitative and quantitative research skills
- Ability to conduct informed debate on current social issues

Skills for life and work (general skills)

- Communicate effectively and fluently in speech and writing
- Use communication and information technology, including audio-visual technology, for the retrieval and presentation of information, including where appropriate, statistical or numerical information
- Work independently, demonstrating initiative, self-organisation and time management.
- Collaborate with others to achieve common goals through group work and presentations
- Professional presentation and communication skills
- Critical appraisal of arguments and evidence
- Autonomous planning and management of the learning process
- Information Technology skills including a range software packages
- Group and communication skills for working with others

The programme structure

Introduction

All Programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

3 equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree Programme

4 equivalent in standard to the first year of a full-time undergraduate degree Programme

5 equivalent in standard to the second year of a full-time undergraduate degree Programme

6 equivalent in standard to the third year of a full-time undergraduate degree Programme

7 equivalent in standard to a Masters degree

Credit rating

The overall credit-rating of this programme is 360 credits.

Typical duration

The expected duration of this programme is 3 years full-time or 4 years part-time.

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period. A student cannot normally continue study on a programme after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a programme in part time mode is 8 years from first enrolment.

How the teaching year is divided

The teaching year begins in September and ends in June

A typical student, in full-time attendance mode of study, will register for 120 credits in an academic year. A student in a part-time mode of study may register for up to 90 credits in any academic year.

What you will study when

A student registered in a full-time attendance mode will take 120 credits per year. Typically this will be comprised of four 30 credit modules. The exact number may differ if the Programme is comprised of 15, 45 or 60 credits modules. An honours degree student will complete modules totalling 120 credits at level four, modules totalling 120 credits at level five and modules totalling 120 credits at level six. A student in a part-time mode of study may register for up to 90 credits in any academic year.

The following are the core and optional requirements for the BA Sociology with Anthropology degree

Level	Module Code	Module Title	Distance learning Y/N	Credits	Status*
4	SC4002	Thinking Sociologically	N	30	Core
4	SC4003	Researching East London 1	N	30	Core
4	SC4004	Globalisation & Modern Britain	N	30	Core
4	AI 4101	Introduction to Social Anthropology	N	30	Core
5	SC5003	Social Theory	N	30	Core
5	AI5104	Anthropological Theory	N	30	Core

5	AI5102	Landscapes of Power, Resistance and Violence	N	30	Option
5	AI5103	Human Mobility, Forced Migration and Social Change	N	30	Option
5	SC5002	• Researching East London 2	N	30	Option
5	SC5004	Self, Nation & Politics	N	30	Option
5	SC5005	Adventures in Intersectionality	N	30	Option
5	AI5303	Social Movements in the Radical Twentieth Century	N	30	Option
6	SC6000	Sociology Dissertation	N	45	Core
6	AI6101	Monkeys, Apes and Humans: Cognition and Communication	N	30	Either/Or Choice of Cores with below
6	AI6102	Anthropology of Political Economy and Belief	N	30	Either/Or Choice of Cores with above
6	SC6014	Constructions of 'Race' in Culture and Politics	N	15	Option
6	SC6016	Life Histories	N	15	Option
6	SC6017	Nationalism in a Global Era	N	15	Option
6	SC6011	Critical Approaches to Class	N	15	Option
6	SC6015	The Sociology of Identity and Difference	N	15	Option
6	AI 6110	Topics in Regional Ethnography	N	15	Option
6	SC6018	Surveillance, Technology and Society	N	15	Option
6	SC6012	Generations, Age and Meaning	N	15	Option
6	SC6013	Gender Studies	N	15	Option
6	AI 6212	Islam and Society	N	15	Option

**Please Note – A core Module for a Programme is a Module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional Module for a Programme is a Module selected from a range of Modules available on the Programme.*

Requirements for gaining an award

In order to gain an honours degree you will need to obtain 360 credits including:

- A minimum of 120 credits at level four or higher
- A minimum of 120 credits at level five or higher
- A minimum of 120 credits at level six or higher

In order to gain an ordinary degree you will need to obtain a minimum of 300 credits including:

- A minimum of 120 credits at level four or higher
- A minimum of 120 credits at level five or higher
- A minimum of 60 credits at level six or higher

In order to gain a Diploma of Higher Education you will need to obtain at least 240 credits including a minimum of 120 credits at level four or higher and 120 credits at level five or higher

In order to gain a Certificate of Higher Education you will need to obtain 120 credits at level four or higher

Degree Classification

Where a student is eligible for an Honours degree by passing a valid combination of Module to comprise an award and has gained the minimum of 240 UEL credits at level 5 or level 6 on the current enrolment for the Programme, including a minimum of 120 UEL credits at level 6, the award classification is determined by calculating;

The arithmetic mean of the best 90 credits at level 6	x0.8	+	The arithmetic mean of the next best 90 credits at levels 5 and/or 6	x0.2
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and applying the mark obtained as a percentage, with all decimal points rounded up to the nearest whole number, to the following classification

- 70% - 100% First Class Honours
- 60% - 69% Second Class Honours, First Division
- 50% - 59% Second Class Honours, Second Division
- 40% - 49% Third Class Honours
- 0% - 39% Not passed

Further Information

Teaching and learning and assessment

Knowledge is developed through

- Integrated lecture and seminar
- Guided reading
- Private study to prepare for seminars, essays and exams

Thinking skills are developed through

- Structured discussion in seminars
- Linking conceptual and empirical work
- Structuring essays and other written assignments

Practical skills are developed through

- Researching presentations, projects and dissertations
- Undertaking data collection and analysis

- Group work

Skills for life and work (general skills) are developed through

- Presentations
- Managing work load
- Participating in the group life of the Programme

Assessment

Knowledge is assessed by:

- Essays
- Time constrained assessments
- Examinations
- Presentations

Thinking skills are assessed by:

- Seminar discussions
- Structure of argument in essays
- Responses to exam questions

Practical skills are assessed by:

- Library and internet searches
- Preparing presentations
- Managing workload and Programme deadlines

Skills for life and work (general skills) are assessed by:

- Presentations
- Use of information technology in assessment

How we assure the quality of this programme

Before this programme started

Before this programme started, the following was checked:

- there would be enough qualified staff to teach the programme;
- adequate resources would be in place;
- the overall aims and objectives were appropriate;
- the content of the programme met national benchmark requirements;
- the programme met any professional/statutory body requirements;
- the proposal met other internal quality criteria covering a range of issues such as admissions policy, teaching, learning and assessment strategy and student support mechanisms.

This is done through a process of programme approval which involves consulting academic experts including some subject specialists from other institutions.

How we monitor the quality of this programme

The quality of this programme is monitored each year through evaluating:

- external examiner reports (considering quality and standards);
- statistical information (considering issues such as the pass rate);
- student feedback.

Drawing on this and other information programme teams undertake the annual Review and Enhancement Process which is co-ordinated at School level and includes student participation. The process is monitored by our Quality and Standards Committee.

Once every six years an in-depth review of the whole field is undertaken by a panel that includes at least two external subject specialists. The panel considers documents, looks at student work, speaks to current and former students and speaks to staff before drawing its conclusions. The result is a report highlighting good practice and identifying areas where action is needed.

The role of the programme committee

This programme has a programme committee comprising all relevant teaching staff, student representatives and others who make a contribution towards the effective operation of the programme (e.g. library/technician staff). The committee has responsibilities for the quality of the programme. It provides input into the operation of the Review and Enhancement Process and proposes changes to improve quality. The programme committee plays a critical role in the University's quality assurance procedures.

The role of external examiners

The standard of this programme is monitored by at least one external examiner. External examiners have two primary responsibilities:

- To ensure the standard of the programme;
- To ensure that justice is done to individual students.

External examiners fulfil these responsibilities in a variety of ways including:

- Approving exam papers/assignments;
- Attending assessment boards;
- Reviewing samples of student work and moderating marks;
- Ensuring that regulations are followed;
- Providing feedback through an annual report that enables us to make improvements for the future.

The external examiner reports for this programme are located on the UEL virtual learning environment (Moodle) on the school notice board under the section entitled 'External

Examiner Reports and Responses'. You can also view a list of the external examiners for the UEL School by clicking on the link below.

<http://www.uel.ac.uk/qa/externalexaminersystem/currentexaminers/>

Listening to the views of students

The following methods for gaining student feedback are used on this programme:

- Module evaluations
- Programme evaluations
- Polls and surveys online
- Student representation on Programme committees (meeting 2 times year)

Students are notified of the action taken through:

List the methods that you use e.g.

- Circulating the minutes of the Programme committee
- Providing details on the Programme noticeboard
- Individual responses to students as required

Listening to the views of others

The following methods are used for gaining the views of other interested parties:

- Annual student satisfaction questionnaire
- Questionnaires to former students
- Industrial liaison committee
- Placements Officer
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Where you can find further information

Further information about this programme is available from:

- The UEL web site (<http://www.uel.ac.uk>)
- Module study guides (on Moodle)
- UEL Manual of General Regulations (<http://www.uel.ac.uk/qa/policies/manual/>)
- UEL Quality Manual (<http://www.uel.ac.uk/qa/policies/qualitymanual/>)
- UEL Guide to Undergraduate Programmes in Psychology <http://www.uel.ac.uk/study/courses/psychology-bsc.htm>
- *School web pages* <http://www.uel.ac.uk/psychology>
- **Check the School of Social Science webpage at UEL web site